

***Effective 7/1/2014***

***Superseded 5/12/2015***

**53A-13-108 Curriculum and graduation requirements.**

- (1) The State Board of Education shall establish rigorous curriculum and graduation requirements under Section 53A-1-402 for grades 9 through 12 that:
  - (a) are consistent with state law and federal regulations; and
  - (b) beginning no later than with the graduating class of 2008:
    - (i) use competency-based standards and assessments;
    - (ii) include instruction that stresses general financial literacy from basic budgeting to financial investments, including bankruptcy education and a general financial literacy test-out option; and
    - (iii) increase graduation requirements in language arts, mathematics, and science to exceed the existing credit requirements of 3.0 units in language arts, 2.0 units in mathematics, and 2.0 units in science.
- (2) The State Board of Education shall also establish competency-based standards and assessments for elective courses.
- (3) On or before July 1, 2014, the State Board of Education shall adopt revised course standards and objectives for the course of instruction in general financial literacy described in Subsection (1)(b) that address:
  - (a) the costs of going to college, student loans, scholarships, and the Free Application for Federal Student Aid (FAFSA); and
  - (b) technology that relates to banking, savings, and financial products.
- (4) The State Board of Education shall administer the course of instruction in general financial literacy described in Subsection (1)(b) in the same manner as other core curriculum courses for grades 9 through 12 are administered.